



**Dnyanopasak Shikshan Mandal's  
College of Arts, Commerce and Science, Parbhani**

*Pro-forma for program and course outcomes (2.6.1)*

**2023-24**

**Name of Teacher: Dr. Deshmukh Shaziya.S.K.A**

**Department: Fishery Science**

**Program: BSc FY**

**Subject: Fishery Science**

**Course Code: CCFS I (Section-A) (P-I)**

**Paper Title: Paper-I: Ichthyotaxonomy & Ecological Adaptation**

Unit Number	Unit Name	Topics	Unit-wise Outcome
<b>I</b>	<b>Ichthyotaxonomy</b>	1) Scope and importance of fishery science. 2) Classification of fishes (Berg, 1940) up to class level 3) General characters of class Elasmobranchii 4) General characters of class Holocephali 5) General characters of class Dipnoi 6) General characters of class Teleostomi 7) Difference between Elasmobranch and Teleost fishes	Ichthyotaxonomical Importance and classification
<b>II</b>		1) Body forms in fishes. 2) Different types of fins and their functions. 3) Fish identification techniques. i. Study of morphometric characters in fishes. ii. Study of meristic characters in fishes iii. Study of descriptive characters in fishes 4) Locomotion in fishes: Types of locomotion, special mode of locomotion, locomotion due to the movement of appendages. 5) Structure and functions of skin in fishes. 6) Study of different types of scales.	Identification techniques in fishes

<p><b>III</b></p>	<p><b>Ecological adaptation in fishes</b></p>	<p>1) Migration in fishes – general account of migration, types of migration, advantages of migration, factors influencing migration.  2) Colouration in fishes – Source of colour, colour changes in fishes, regulation of colour changes, significance of colour changes.  3) Light producing organs in fishes – occurrence, nature of light producing, location, structure of light producing organs, significance of luminescence in fishes.  4) Electric organs in fishes – Occurrence, location of electric organs, general structure of electric organ, electric organ in torpedo, <i>Electrophorus electricus</i> , functions of electric organ.  5) Sound producing organs in fishes  6) Poison glands in fishes – Introduction, difference between poisonous and venomous fishes, division of poisonous fishes</p>	<p>Adjustment of fishes to its different environment.</p>
<p><b>IV</b></p>		<p>1) Air bladder, location of air bladder, different types of air bladder, their structure and functions.  2) Weberian ossicle in fishes – structure and functions.  3) Lateral line canal – Structure of lateral line canal  4) Structure and functions of neuromast organs.</p>	<p>To study different scene organs</p>

**Specify Course Outcome:** Ichthyotaxonomy, techniques, adaptation & scene organs in fishes

**Specify Program Outcome:** To study the classification & adaptation in different environment.

**Signature of Teacher**



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**2023-24**

**Name of Teacher: Dr. S.U Kadam**

**Department: Fishery Science**

**Program: BSc FY**

**Subject: Fishery Science**

**Course Code: CCFS I (Section-B) (P-II)**

**Paper-II: Type study: *Wallago attu* Fresh Water Shark**

Unit Number	Unit Name	Topics	Unit-wise Outcome
<b>I</b>		Introduction and classification 2) External characters 3) Skin – structure and functions. 4) Endoskeleton i. Axial skeleton – typical trunk vertebra, caudal vertebra, ribs ii. Appendicular skeleton – pectoral girdle and fin, pelvic girdle and fin. 5) Air bladder – structure and functions. 6) Weberian ossicles – structure and functions.	To understand the morphology of wallago attu fish
<b>II</b>		1) Coelom and alimentary canal. 2) Associated glands of digestive system. i. Liver ii. Pancreas iii. Gall bladder 3) Physiology of digestion 4) Respiratory system i. Structure of gills ii. Physiology of respiration	To study the physiology of digestion and respiration
<b>III</b>		1) Blood circulatory system i. Structure & working of heart ii. Arterial system iii. Venous system iv. Composition of blood 2) Nervous system i. Structure of brain ii. Cranial nerves iii. Spinal nerves	To study the circulation and nervous system
<b>IV</b>		1) Excretory system 2) Male reproductive system 3) Female reproductive system	To study the gonads in fishes.

		4) Spawning habits and structure of eggs. 5) Photoreceptor organs (eye) 6) Internal ear (membranous labyrinth) – Structure and functions. 7) Olfactory organs – Structure and functions.	
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**Specify Course Outcome:** Morphology, physiology and gonadal organs of bony fish.

**Specify Program Outcome:** To understand the Morphology and physiology of bony fish.

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**2023-24**

**Name of Teacher: Dr. S.U Kadam**

**Department: Fishery Science**

**Program: BSc FY**

**Subject: Fishery Science**

**Course Code: CCFS II (Section-A) (P-III)**

**Paper-III: Fresh water fish culture technology**

<b>Unit Number</b>	<b>Unit Name</b>	<b>Topics</b>	<b>Unit-wise Outcome</b>
<b>I</b>		1) Importance, objective and scope of aquaculture. 2) Introduction to types of aquaculture. i. Culture based on economic or commercial consideration: Extensive culture, intensive culture & semi-intensive culture ii. Culture based on the types of designs of culture: Pond culture, culture in manmade reservoirs, fish culture in paddy fields, culture in bheries, culture in tanks, raceway culture, cage culture and pen culture. iii. Culture based on number of species: Monoculture and poly culture iv. Culture based on climatic condition: Cold water fish culture, warm water fish culture	Scope of aquaculture
<b>II</b>	<b>Intensive fish farming</b>	1) Selection of site - i. Topography ii. Soil type iii. Water supply 2) Construction of fish farm a) Layout, design and construction of different types of pond i. Hatching pits ii. Nursery pond iii. Rearing pond iv. Stocking pond b) Physical chemical and biological factors affecting fish culture. 3) Objectives of fish culture 4) Qualities of culturable species of fishes 5) Types of cultivable fishes 6) Culture qualities & breeding habits of Indian major carps	To study the Commercial and economical fish farming

<b>III</b>	<b>Fish Pond Management</b>	<p>1. <b>Pre-stocking Management</b> : Drying, ploughing, liming, manuring, watering, Eradication of aquatic weeds; Eradication of predatory fishes, weed fishes, aquatic insects, predatory animals</p> <p>2. <b>Stocking Management</b> : Seed selection, acclimatization, stocking</p> <p>3. <b>Post-stocking Management</b> : Feeding and Feed management, Water quality management, disease management, harvesting</p>	To manage the fish farm during culture
<b>IV</b>		<p><b>1) Composite fish farming</b></p> <p>i. Principle of composite fish farming</p> <p>ii. Objectives of composite fish culture</p> <p>iii. Composite fish culture in India</p> <p>iv. Stocking density</p> <p><b>2) Integrated fish farming</b></p> <p>i. Principle of Integrated fish farming</p> <p>ii. Paddy cum fish farming</p> <p>iii. Poultry cum fish farming</p> <p>iv. Cattle cum fish farming</p>	To understand the techniques of Allied fish farming

**Specify Course Outcome:** Scope, fish farming, allied fish farming

**Specify Program Outcome:** To study the culture technology .

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**2023-24**

**Name of Teacher: Dr. Deshmukh Shaziya. S.K.A**

**Department: Fishery Science**

**Program: BSc FY**

**Subject: Fishery Science**

**Course Code: CCFS II (Section-B) (P-IV)**

**Paper- IV: Fish Seed Production & Hatcheries Management**

Unit Number	Unit Name	Topics	Unit-wise Outcome
<b>I</b>		1) Natural Seed collection i. Spawn resources investigation technique ii. Selection of spawn collection site iii. Gears used for collection of spawn iv. Methods of collection of spawn 2) Bundh breeding Types of bundhs – i) Wet bundhs ii) Dry bundhs iii) Modern bundhs	Primitive methods of spawn collection
<b>II</b>		1) Artificial fertilization by stripping i) Dry Method ii) Wet Method 2) Induced breeding by hypophysation i. Introduction ii. Identification & selection of brooders iii. Dissection and removal of pituitary gland iv. Preservation and storage of pituitary gland v. Preparation of gland suspension for injection and dosage 3) Hormones responsible for induced breeding 4) Synthetic hormones used in induced breeding	To understand the techniques of induced breeding.
<b>III</b>	<b>Hatcheries and management (Principle, structure and management)</b>	1) Hatching happa 2) Glass jar hatchery 3) Bin hatchery 4) CIFE D 80 model (Dwivedi – 80) 5) Chinese circular hatchery	To study the different hatcheries

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<b>IV</b>		<b>1) Fish seed transportation</b> i. Open transportation system ii. Close transportation system iii. Causes of mortality in transportation iv. Use of chemicals in live-fish transportation v. Anesthetic drugs use in transport vi. Antiseptic and antibiotics used in transportation vii. Technique of fish seed release. <b>2) Fish seed trade</b> i. Classification of fish seed ii. Identification techniques iii. Different units of fish seed counting iv. Fish seed trade in India	Techniques of fish seed transportation.

**Specify Course Outcome:** Different techniques of fish seed production.

**Specify Program Outcome:** To study the different techniques of seed production and modern methods of seed production techniques.

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**2023-24**

**Name of Teacher: Dr. Deshmukh Shaziya .S.K.A**

**Department: Fishery Science**

**Program: BSc FY Subject: Fishery Science Course Code: Practical Paper: CCFSP I (P-V)**  
(Annual practical Based on CCFS I & II (Section A & B))

**Paper-V: Practical Syllabus**

Unit Number	Unit Name	Topics	Unit-wise Outcome
		<p>1) Fish identification techniques (any locally available fish)</p> <p>i. Study of any five morphometric characters ii. Study of any five meristic characters</p> <p>2) Identify, classify and describe following fishes :</p> <p>a) Indian major carps i) <i>Catla catla</i> ii) <i>Labeo rohita</i> iii) <i>Cirrhinus mrigala</i> b) Exotic carps i) <i>Hypothalmyethys molitrix</i> ii) <i>Ctinopharyngodon idella</i> iii) <i>Cyprinus carpio</i> c) Adaptation in fishes i) <i>Tropedo</i> ii) <i>Trygon</i> iii) <i>Tilapia</i> iv) <i>Pterois</i> v) <i>Exocoetus</i></p> <p>3) Identify and describe predatory fishes (any three). 4) Identify and describe predatory insects (any three). 5) Identification of aquatic weeds (any three) 6) Identification of fish feed (any three) 7) Permanent mounting of fish scales (Submission) i) Placoid ii) Cycloid iii) Ctenoid</p> <p>8) Identification of spawn, fry and fingerlings of Indian major carps. 9) Preparation of pituitary gland extract, injection techniques &amp; dosage. 10) Skeleton study i) Trunk vertebra ii) Caudal vertebra iii) Pectoral girdle iv) Pelvic girdle</p> <p>11) Dissection of <i>wallago attu</i> / any locally available teleost. i. Digestive system, ii. Urinogenital system iii. Heart and Ventral aorta, afferent branchial vessels,</p>	<p>To identify the different system in fishes To identify the freshwater bony fishes</p>

		iv. Brain, v. Air bladder vi. Weberian ossicle 12) Preparation of layout plan of fish farm and their submission. 13) Visit to fish farm/ hatchery / fish market and submission of report.	
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**Specify Course Outcome:** To study the identification techniques of bony fishes.

**Specify Program Outcome:** To study bony fishes.

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**2023-24**

**Name of Teacher: Dr. S.U Kadam**

**Department: Fishery Science**

**Program: BSc SY**

**Subject: Fishery Science**

**Course Code: CCFS III (Section-A)**

**Theory Paper – VI Fish Diseases Management**

Unit Number	Unit Name	Topics	Unit-wise Outcome
<b>I</b>		1. Cause and development of fish diseases 2. General etiology of fish diseases 3. Extrinsic factors affecting fish health a. Water-associated:(safe levels of water quality) Dissolved oxygen, CO <sub>2</sub> , Hardness, Ammonia, pH, Temperature b. Nutrition-associated; Deficiency of vitamin, protein, lipid, minerals and starvation. 4. Common symptoms of stress 5. Effect of stress on a fish health	To know extrinsic factors affecting fish health.
<b>II</b>	<b>Types of fish diseases</b>	<b>Infectious Fish Diseases: (Disease causing organism, symptoms and preventives measures)</b> 1. Bacterial Diseases: Dropsy and fin rot 2. Viral Diseases: Papillomatosis, Lymphocystosis and Infectious pancreatic necrosis (IPN) 3. Fungal Diseases:-Gill rot, Branchiomycosis (Dermal Mycosis, Branchial mycosis, Systemic mycosis) 4. Epizootic Ulcerative Syndrome (EUS) in fishes.	To know Infectious Fish Diseases.
<b>III</b>		<b>Parasitic diseases of Fish {Disease causing organism, symptoms and preventives measures (Prophylaxis)}</b> 1. Protozoan Diseases:-White spot (Ichthyophthiriasis) and costiasis. 2. Metazoan Diseases:	To know the Parasitic diseases of Fish

		a. Monogenic trematode parasites (Dactylogyrus, Gyrodactylus), b. Digenic trematodes (trematode larval and Neodiplostomum), c. Cestode parasites (Ligula and <i>Dibothriocephalus latus</i> ), d. Nematodes and fish leeches. 3. Crustaceans diseases: Argulus and Lernia	
<b>IV</b>		1. Nutrition deficiency diseases: Avitaminosis, Mineral deficiency, Starvation. 2. Environmental induced diseases of fish. a) Gas bubble disease b) Oxygen deficiency, c) Thermal stress d) Stress due to pH variations; 3. Management practices to control fish diseases.	To know the fish Nutrition deficiency diseases

**Specify Course Outcome:.**

- To study Infectious Fish Diseases
- To study the fish Nutrition deficiency diseases

**Specify Program Outcome:** To study different types of fish diseases.

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**2023-24**

**Name of Teacher: Dr. Deshmukh Shaziya .S.K.A**

**Department: Fishery Science**

**Program: BSc SY      Subject: Fishery Science**

**Course Code: CCFS III (Section-B)**

**Theory Paper – VII Fish Developmental Biology**

<b>Unit Number</b>	<b>Unit Name</b>	<b>Topics</b>	<b>Unit-wise Outcome</b>
<b>I</b>	<b>Developmental biology</b>	a) Types of eggs. b) Cleavage and formation of blastula. c) Fate map of blastula. d) Gastrulation. e) Hatching and post embryonic development. f) Oviparity, viviparity & ovo – viviparity.	To study the embryology of fish
<b>II</b>	<b>Reproductive biology</b>	a) Sexual dimorphism in Fishes. b) Seasonal changes in Testes (Morphological and Histological). c) Seasonal change in ovary (Morphological and Histological). d) Study of oogenesis and spermatogenesis in fishes. e) Assessment of fecundity in fishes i) Volumetric method ii) Gravimetric method iii) Von Bayrs methods f) Study of Gonado Somatic Index (GSI).	To study the embryology of fish
<b>III</b>	<b>Growth studies</b>	a) Introduction to growth b) Linear growth characteristic c) Estimation of length (Linear growth) d) Length- weight relationship e) Ponderal index f) Age and growth studies in fishes Different methods of age and growth determination:- Tagging method, Marking method, Scale method, otolith method, radio carbon uptake method, RNA– DNA ratio method.	To study the age and growth in fishes
<b>IV</b>	<b>Nutritional value and Economical</b>	a) Bio-chemical composition of raw fish. b) Medicinal value of fishes. c) Calorific value in fishes.	To study the nutritional value of fish

	<b>importance of Fish.</b>	d) Economic importance of fishes. e) By products.	
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**Specify Course Outcome:** Reproductive and development biology, growth and nutritional value of fish.

**Specify Program Outcome:** To study the fish biology.

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**Name of Teacher: Dr. Deshmukh Shaziya.S.K.A**                      **Department: Fishery Science**  
**Program: BSc SY**                      **Subject: Fishery Science**                      **Course Code:CCFS IV (Section-A)**

**Theory Paper – VIII, Fish Preservation & Fish by Product Technology**

Unit Number	Unit Name	Topics	Unit-wise Outcome
<b>I</b>	<b>Fish spoilage</b>	1. Introduction 2. Biochemical composition of fish 3. Causes of fish spoilage: Chemical, Bacterial, Enzymatic 4. Post mortem changes in fish: Rigor Mortis 5. Test for freshness of fish: Chemical, organoleptic 6. Sources of contamination of fish.	To study the different causes & source of fish spoilage.
<b>II</b>	<b>Fish Preservation</b>	1. Introduction 2. Principles of preservation: - Washing, gutting, lowering the temperature, rising the temperature, dehydration, use of salt, use of preservatives. 3. Methods of Preservation:- a) Drying: Sun drying, Mechanical drying, Freeze drying b) Salting: Dry salting, Wet salting/ Brining, Kench salting, Mona salting, Pit salting c) Freezing: Plate freezing, Blast freezing, deep freezing, Quick freezing d) Chilling e) Storing in cold storage. f) Canning g) Smoking h) Pickling	To study the different methods of fish preservation.
<b>III</b>	<b>Fish Byproducts Technique</b>	Different types of fish by-products: a) Fish oil: Body oil, liver oil b) Fish meal    c) Fish Guanos d) Fish flour    e) Fish manure f) Prawn manure    g) Fish glue h) Isinglass    i) Fish Silage    j) Fish skin	To study Different types & uses of fish byproducts.

<b>IV</b>	<b>Problems in fish preservation.</b>	<ol style="list-style-type: none"> <li>1. Denaturation due to freezing</li> <li>2. Food poisoning and allergies from fish food.</li> <li>3. Food poisoning from consumption poisonous fish.</li> <li>4. Food poisoning of bacterial origin.</li> </ol>	To study the reason of fish poisoning.
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**Specify Course Outcome:**

- To study the different methods of fish preservation.
- To study the reason of fish poisoning.
- To study Different types & uses of fish byproducts.

**Specify Program Outcome:** To study Fish Preservation & Fish by Product Technology in fishes

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**2023-24**

**Name of Teacher: Dr. S.U Kadam**

**Department: Fishery Science**

**Program: BSc SY**

**Subject: Fishery Science**

**Course Code: CCFS IV (Section-B)**

**Theory Paper –IX, Fishing Gear and Craft Technology**

<b>Unit Number</b>	<b>Unit Name</b>	<b>Topics</b>	<b>Unit-wise Outcome</b>
<b>I</b>	<b>Fishing gear</b>	1. Introduction and classification of fishing gears 2. Fabrication of fishing gear 3. Material used in manufacture of fishing gear 4. Fishing gear accessories 5. Care, maintenance and preservation of fishing gear.	Study of different materials of fishing gears.
<b>II</b>	<b>Fishing crafts</b>	1. Introduction and classification of fishing craft 2. Material used for manufacture of fishing craft 3. Fishing craft accessories/deck equipments 4. Care and maintenance of fishing crafts 5. Different fishing crafts: i) Inland fishing crafts ii) Sea fishing crafts;	To study electric, light, eco sounder fishing
<b>III</b>	<b>Fishing Methods</b>	1. History/Evolution of Fishing 2. Methods of Fishing a. Traditional methods: Catching by hand, fishing by hunting, fishing by plant poisons, Hooks and lines fishing, Trolling b. Conventional Methods: i. Active netting: Cast net, Dip Net, Bag net, Drag net, Purse seine net, Trawl net, Rampani net ii. Passive netting: Gill net, Drift net, Trammel net, Fixed bag net, Fixed traps	To study different fishing methods.
<b>IV</b>	<b>Unconvention</b>	1. Unconventional fishing methods: a. Light	To study the

	<b>al fishing methods and equipments</b>	Fishing b. Electro fishing c. Jigging 2. Equipments: a. Fish Finder/Ecosounder b. SONAR c. RADAR d. GPS e. Radio.	unconventional fishing methods
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**Specify Course Outcome:** Different methods of fishing.

**Specify Program Outcome:** Different technologies of fish catching methods.

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**Name of Teacher: Dr. S.U Kadam**

**Department: Fishery Science**

**Program: BSc SY**

**Subject: Fishery Science**

**Course Code: CCFSPR-II**

**Practical Paper based on Theory Paper VI & VIII (Paper- X)**

<b>Unit Number</b>	<b>Unit Name</b>	<b>Topics</b>	<b>Unit-wise Outcome</b>
		<ol style="list-style-type: none"><li>1. Water analysis: a) Dissolved oxygen b) Dissolved CO<sub>2</sub> c) Chlorides d) Carbonates e) pH by pH meter</li><li>2. Isolation of microorganism's (bacteria &amp; fungi) from fish (Streak plate method).</li><li>3. Preparation and identification of fish fungal parasites</li><li>4. Staining: Monochrome staining and Gram staining</li><li>5. Identification of spoiled and fresh fishes</li><li>6. Identification of fish parasites : a) Ichthyophthirius b) Pseudomonas bacteria c) Saprolognia d) Branchiomyces e) Dactylogyrus f) Gyrodactylus g) Dibothryocephalus h) Ligula i) fish leech j) Argulus k) Larnaea</li><li>7. Fish processing: washing, gutting, cleaning of locally available fish</li><li>8. Preservation of locally available fish by mechanical drying method</li><li>9. Preservation of local available fish by Ratnagiri method</li><li>10. Estimation of fats</li><li>11. Estimation of proteins</li><li>12. Estimation of carbohydrates</li><li>13. Preparation of fish fry/fish curry/ fish pickles</li><li>14. Preparation of byproducts</li><li>15. Visit to fish market/fish processing unit</li></ol>	<p>To study the chemical properties of water, planktons.</p> <p>To analyse the protein, fat, carbohydrates from fish body.</p> <p>To study the fish diseases.</p>

**Specify Course Outcome:** To study the nature of water, plankton, fish diseases

**Specify Program Outcome:** To study the fish and its environment.

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**Name of Teacher: Dr. S.U Kadam**      **Department: Fishery Science**  
**Program: BSc SY**      **Subject: Fishery Science**      **Course Code: CCFSPR-III**

**Paper XI: Practical Paper based on Theory Paper VII & IX**

Unit Number	Unit Name	Topics	Unit-wise Outcome
	[	<ol style="list-style-type: none"><li>1. Study of embryonic development stages</li><li>2. Study of sexual dimorphism</li><li>3. Study of parental care in fishes</li><li>4. Study of gonads</li><li>5. Estimation of fish fecundity</li><li>6. Study of length weight relationship</li><li>7. Identification of spawn fry and fingerlings</li><li>8. Study of fishing gears (any four)</li><li>9. Study of fishing hooks &amp; lines</li><li>10. Study of fishing crafts (any four)</li><li>11. Study of fishing gear accessories</li><li>12. Fabrication of fishing nets</li><li>13. Study of fishing crafts materials</li><li>14. Submission of prepare models of fishing crafts and gears</li><li>15. Visit to fish landing centers/ fish markets</li><li>16. Micro techniques: Block preparation, section cutting, staining of Ovary and Testes</li></ol>	<p>To identify the different developmental stages in fishes.</p> <p>To study the fishing gears and fish .</p>

**Specify Course Outcome:** To study the different fishes and its catching methods.

**Specify Program Outcome:** To study the different gears and fish preservation techniques.

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**Department: Fishery Science**

**Program: BSc SY**

**Subject: Fishery Science**

**Course Code: CBCS Pattern**

**Paper- SEC I –B Fresh water fish production technology.**

<b>Unit Number</b>	<b>Unit Name</b>	<b>Topics</b>	<b>Unit-wise Outcome</b>
		1) Introduction of aquaculture 2) Topography 3) Analysis and maintenance of water quality 4) Analysis and maintenance of soil quality 5) Lay out plan of fish farm 6) Construction of different types of ponds 7) Management of fertilizers 8) Induced breeding technique 9) Fish seed identification technique 10) Fish seed packing and transport 11) Disease management	To study The fish farming methods

**Specify Course Outcome: To study fish farming methods.**

**Specify Program Outcome: Techniques of fish farming and its management.**

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**Department: Fishery Science**

**Program: BSc SY**

**Subject: Fishery Science**

**Course Code: CBCS Pattern**

**Paper - SEC II A) Fish Preservation and Processing Technology.**

<b>Unit Number</b>	<b>Unit Name</b>	<b>Topics</b>	<b>Unit-wise Outcome</b>
		<p>1) Study of fish spoilage- Bacterial, Enzymatic and Chemical.</p> <p>2) Study of Rigor-mortis a) Causes of Rigor-mortis, b) Factors responsible for prolongation of Rigor-mortis, c) Identification of fresh and spoiled fish</p> <p>3) Principles of Preservations a) Cleaning and gutting, b) Lowering temperature, High temperature and dehydration, c) Use of salts and Preservatives, d) Use of Natural Preservatives</p> <p>4) Methods of Fish Preservations a) Refrigeration, b) Deep Freezing, c) Freeze Drying, d) Salting: Dry salting, Wet salting, Brine salting, Cold salting, e) Smoking, f) Drying – Natural drying, Artificial Drying, g) Canning, h) Demerits' of Fish Preservation</p>	<p>Study of fish microorganisms and methods of fish preservation techniques.</p>

**Specify Course Outcome:** Study of fish microorganisms and methods of fish preservation techniques.

**Specify Program Outcome:** Techniques to increase the lag phase in fishes.

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**Department: Fishery Science**

**Program: BSc TY**

**Subject: Fishery Science**

**Course Code: CCFS V (Section-A)**

**Theory Paper – XII Indian Marine Fisheries (A)**

Unit Number	Unit Name	Topics	Unit-wise Outcome
<b>I</b>	<b>Study of marine fisheries</b>	(classification, external feature, distribution, food & feeding, reproduction) 1) Sardine fishery. 2) Bombay duck fishery. 3) Mackerel fishery. 4) Sole fishery	To study marine water commercial fishes of India.
<b>II</b>		1) Hilsa fishery. 2) Pomfret fishery. 3) Mollusk fishery, (Cephalopod, Chunks). 4) Prawn fishery.	To study marine water commercial fishes of India.
<b>III</b>	<b>Mericulture:-</b>	1) Prawn Culture. 2) Mussel Culture (Edible oyster) 3) Pearl oyster culture. 4) Seaweed culture.	To study marine water culture.
<b>IV</b>	<b>Important lakes and Estuarine fisheries of India</b>	1) Hooghly-Matla estuary 2) Chilka lake 3) Pulicat lake 4) Kolleru lake .	To study estuarine fisheries of India.

**Specify Course Outcome:** Marine and estuarine water commercial fishes of India.

**Specify Program Outcome:** Important marine water commercial fishes of India.

**Signature of Teacher**





**Dnyanopasak Shikshan Mandal's  
College of Arts, Commerce and Science, Parbhani**

*Pro-forma for program and course outcomes (2.6.1)*

**2023-24**

**Name of Teacher: Dr. Deshmukh Shaziya S. K.A**  
**Program: BSc TY**

**Subject: Fishery Science**

**Department: Fishery Science**  
**Course Code: CBCS Pattern**

**Theory Paper – XIII Aquaculture Technique and Fish nutrition (Elective B I)**

<b>Unit Number</b>	<b>Unit Name</b>	<b>Topics</b>	<b>Unit-wise Outcome</b>
<b>I</b>	<b>Fish culture:</b>	1. Culture of Indian major carps. 2. Culture of air breathing fishes. 3. Culture of milk fish – Chanos chanos. 4. Culture of sea bass. 5. Culture of crabs.	Culture of different fishes.
<b>II</b>	<b>Marine water prawn culture:</b>	1. Study of general characteristics. 2. Food and feeding. 3. Selection of site. 4. Collection of broods. 5. Mating and spawning. 6. Development. 7. Water quality for culture. 8. Prawn rearing. 9. Larval food supply. 10. Methods of fishing.	Culture methods of Prawn
<b>III</b>	<b>Fish Nutrition:</b>	1) Ingredients for fish feed. i) Mill - by – Products. ii) Oil extractives. iii) Animal by- products. iv) Miscellaneous. <b>2) Fish feed formulation.</b> i) Balancing crude protein level. ii) Steps in feed formulation. iii) Best-bye techniques. iv) Storage and distribution.	To study the different fish feed of fishes.
<b>UNIT IV</b>	<b>Aquaculture and Probiotics</b>	1) Introduction and Definition. 2) History of probiotics. 3) Selection criteria for probiotics 4 ) Composition and dosages. 5) Potential of probiotics i) Pathogen inhibition	Use of probiotics in aquaculture.

		ii) Growth promoters iii) Water quality maintenance 6) Overall significance of probiotics in aquaculture.	
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**Specify Course Outcome:** To study culture methods, fish feed and use of probiotics

**Specify Program Outcome:** To study the culture methods, fish feed and use of Probiotics.

**Signature of Teacher**



**Dnyanopasak Shikshan Mandal's  
College of Arts, Commerce and Science, Parbhani**

*Pro-forma for program and course outcomes (2.6.1)*

**2023-24**

**Name of Teacher: Dr. Deshmukh Shaziya.S.K.A**

**Department: Fishery Science**

**Program: BSc TY**

**Subject: Fishery Science**

**Course Code: CBCS Pattern**

**SECFS III (A) Fish Feed Production Technology**

<b>Unit Number</b>	<b>Unit Name</b>	<b>Topics</b>	<b>Unit-wise Outcome</b>
		<ol style="list-style-type: none"><li>1. Introduction</li><li>2. Importance of feed</li><li>3. Factors affecting feed design, production and feeding</li><li>4. Nutritional requirement of fishes</li><li>5. Formulated fish feed<ol style="list-style-type: none"><li>a. Ingredients for fish feed (Animal origin &amp; plant origin)</li><li>b. Feed Additives (Binders, antioxidants, antimicrobial agents, chemo attractants, feeding stimulants, Pigments, anabolic agents, miscellaneous)</li><li>c. Fish Feed Formulation</li><li>d. Feed types (Wet feed, Moist, Dry, Larval)</li><li>e. Selection of ingredients</li><li>f. Formulation of feed</li><li>g. Feed processing (Premix processing, grinding, mixing, pelleting, extrusion cooking, cooling, drying, crumbling, fat spraying, bagging, storage, quality control)</li><li>h. Storage</li><li>i. Quality control</li></ol></li></ol>	Different techniques have used for production of fish feed

**Specify Course Outcome:** To know the different techniques of fish feed production.

**Specify Program Outcome:** To know the different techniques of fish feed production.

**Signature of Teacher**



**Dnyanopasak Shikshan Mandal's  
College of Arts, Commerce and Science, Parbhani**

*Pro-forma for program and course outcomes (2.6.1)*

**2023-24**

**Name of Teacher: Dr. Deshmukh Shaziya .S.K.A**  
**Program: BSc TY      Subject: Fishery Science**

**Department: Fishery Science**  
**Course Code: CCFS VI (Section-A)**

**Theory Paper – XIV Ornamental Fish Production and Management (A)**

<b>Unit Number</b>	<b>Unit Name</b>	<b>Topics</b>	<b>Unit-wise Outcome</b>
<b>I</b>		1) Study of important ornamental fishes: Commercially important ornamental fishes and other ornamental organisms (Taxonomy and general characters only) a) <b>Indigenous ornamental fishes:</b> i) <i>Brachydanio rerio</i> (Zebra fish), ii) <i>Chanda nama</i> (Glass fish), iii) <i>Botia lohachata</i> (Reticulated loach), iv) <i>Notopterus notopterus</i> (black knife fish) b) <b>Exotic ornamental fishes:</b> i) <i>Carassius auratus</i> (Goldfish), ii) <i>Betta splendens</i> (Siamese fighting fish), iii) <i>Poecillia reticulata</i> (Guppy), iv) <i>Xiphophorus helleri</i> (Sword tail fish) c) <b>Other aquatic Ornamental organisms:</b> i) Octopus ii) Haddons carpet anemone iii) Red knob sea star iv) Red lobster 2) Introduction to ornamental fish industry at national and international level 3) Benefits of ornamental fish keeping hobby.	Study of important ornamental fishes
<b>II</b>	<b>Aquarium management</b>	1) Aquarium fabrication 2) Importance of aquarium 3) Types of aquarium 4) Accessories of aquarium 5) Setting of aquarium 6) Care and maintenance of aquarium 7) Aquarium water quality and management 8) Aquarium plants 9) Food for Aquarium fishes 10) Culture of live fish food organism: a) Artemia b) Tubifex worm c) Infusoria	To study Management of aquarium
<b>III</b>	<b>Breeding of</b>	1) Identification of male and female brooders	Identification of

	<b>ornamental fishes</b>	2) Breeding technique of ornamental fishes a) Egg layers: i) Barbs, ii) Gold fish, iii) Zebra danio, iv) Gourami b) Live Bearers: i) Guppy, ii) Mollies, iii) Sword tail, iv) Platty 3) Transportation of live aquarium fishes.	aquarium fishes
<b>IV</b>	<b>Disease management of ornamental fishes</b>	(Symptoms, life cycle, and control measures) i. protozon disease ii. Bacterial disease iii. Crustecian disease iv. Fungal disease v. Helminth disesase	Diseases of ornamental fishes

**Specify Course Outcome:** Classification, management and disease of ornamental fishes.

**Specify Program Outcome:** Aquarium and its managements.

**Signature of Teacher**



**Dnyanopasak Shikshan Mandal's  
College of Arts, Commerce and Science, Parbhani**

*Pro-forma for program and course outcomes (2.6.1)*

**2023-24**

**Name of Teacher: Dr. S.U Kadam**

**Department: Fishery Science**

**Program: BSc TY**

**Subject: Fishery Science**

**Course Code: CBCS Pattern**

**Theory Paper – XV Fish Economics, Marketing, Cooperative and Extension  
(Elective B I)**

Unit Number	Unit Name	Topics	Unit-wise Outcome
<b>I</b>	<b>Fish economics:</b>	i) Definitions and principals of fisheries economics. ii) Terms in economics. iii) Demand. iv) Supply. v) Cost.	Understanding the fish economics
<b>II</b>	<b>Fish Marketing:</b>	i) Introduction and definition. ii) Characteristics of fish marketing. iii) Types of marketing : a) Traditional fish market. b) Modern fish market. iv) Types of distribution channel: a) Direct distribution channel. b) Indirect distribution channel. v) Marketing functions: a) Functions of exchange. b) Functions of physical supply. c) Facilitating functions. vi) Price structure and problems in fish marketing.	Define the marketing terms
<b>III</b>	<b>Fish Co-operatives:</b>	1. Definitions and principals of co-operative societies. 2. History of co-operatives movements in India. 3. Organs of co-operatives i) President ii) Vice-presidents iii) Directors iv) Members v) Treasurer vi) Auditors vii) Types of meetings 4. Structure of fisheries co-operative society. a. Primary co-operative b. Regional federation	Functions of fish co-operatives

		<ul style="list-style-type: none"> <li>c. State level federation</li> <li>d. National federation</li> <li>5. Function of fishermen co-operative society</li> <li>6. Problems of fishermen co-operative society and their remedial measures.</li> </ul>	
<b>UNIT IV</b>	<b>Fisheries Extension:</b>	<ul style="list-style-type: none"> <li>1. Role of FFDA</li> <li>2. Role of remote sensing <ul style="list-style-type: none"> <li>a) Direct methods</li> <li>b) Indirect methods</li> </ul> </li> <li>3. Exclusive economic zone (EEZ)</li> <li>4. Fisheries institutions of India <ul style="list-style-type: none"> <li>i) Central marine fisheries Research institute - CMFRI</li> <li>ii) Central institute of fisheries Technology - CIFT</li> <li>iii) Central institute of fisheries Education - CIFE</li> <li>iv) Central institute of freshwater Aquaculture - CIFA</li> <li>v) Fisheries survey of India - FSI</li> <li>vi) National institute for oceanography - NIO</li> </ul> </li> </ul>	To understand the fisheries extension

**Specify Course Outcome:** To illustrate meaning of economics, marketing, co-operative and extension

**Specify Program Outcome:** Different terms in economics, marketing and extension.

**Signature of Teacher**



**Dnyanopasak Shikshan Mandal's  
College of Arts, Commerce and Science, Parbhani**

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*Pro-forma for program and course outcomes (2.6.1)*      **2023-24**

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**Name of Teacher: Dr. Deshmukh Shaziya .S.K.A**      **Department: Fishery Science**  
**Program: BSc TY**      **Subject: Fishery Science**      **Course Code: CBCS Pattern**

**SEC IV (Theory) Fabrication of Aquarium (A)**

Unit Number	Unit Name	Topics	Unit-wise Outcome
		1. Introduction 2. Types of aquarium 3. Different shape & sizes of aquarium 4. Accessories for aquarium fabrication 5. Fabrication of aquarium 6. Aquarium tank accessories 7. Setting of aquarium	To design the fish aquarium

**Specify Course Outcome:** Aquarium setting

**Specify Program Outcome:** To demonstrate the fish aquarium

**Signature of Teacher**





**Dnyanopasak Shikshan Mandal's  
College of Arts, Commerce and Science, Parbhani**

*Pro-forma for program and course outcomes (2.6.1)*

**2023-24**

**Name of Teacher: Dr. Deshmukh Shaziya .S.K.A**  
**Program: BSc TY**

**Subject: Fishery Science**

**Department: Fishery Science**  
**Course Code: CBCS Pattern**

**Paper Title: Practical Paper – XVI(Based on XII+XIV)**

Unit Number	Unit Name	Topics	Unit-wise Outcome
		<p>1) Identification, classification and commercial importance of following fishes. 1) Sardine 2) Mackerel 3) Bombay duck 4) Sole fish 5) Pomfret 6) Ribbon fish 7) Hilsa 8) Mugil</p> <p>2) Identification, classification and commercial importance of following Non fish organisms 1) Penaeus indicus 2) Penaeus Monodon 3) Edible oyster 4) Pearl oyster 5) Sepia 6) Loligo 7) Chunks. 8) Mytilus</p> <p>3) Study of fishing crafts and gears (Five each) 4) Identification penaeid and non penaeid prawns with sex. 5) Identify and describe the aquarium accessories with their use and maintains. (any five). 6) Preparation of an aquarium tank of suitable size. 7) Setting of aquarium. 8) Maintenance of an aquarium. 9) Study of aquarium fishes (any five). 10] Study of aquarium plants (any five). 11] Study of fish pathogens</p>	<p>Classify the marine water fishes To demonstrate the fish aquarium</p>

**Specify Course Outcome:** Classify and demonstrate fish and aquarium.

**Specify Program Outcome:** To explain and demonstrated fish and aquarium.

**Signature of Teacher**



**Dnyanopasak Shikshan Mandal's  
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*Pro-forma for program and course outcomes (2.6.1)*

**2023-24**

**Name of Teacher: Dr. S.U Kadam**

**Department: Fishery Science**

**Program: BSc TY**

**Subject: Fishery Science**

**Course Code: CBCS Pattern**

**Paper Title: Practical Paper – XVII (B I) (Based on XIII+XV)**

Unit Number	Unit Name	Topics	Unit-wise Outcome
		<ol style="list-style-type: none"><li>1) Study of cultivable fishes: Labeo ,Catla, Cirrhina, Chanos chanos, Sea bass, Clarius, Anabus, Channa, Heteropneustes fossilis</li><li>2) Non fish organisms - P. indicus , P.monodon, Crab</li><li>3) Study of phytoplankton and zooplanktons ( Any 5)</li><li>4) Study of locally available feed ingredients (Any 5)</li><li>5) Formulation of fish feed</li><li>6) Estimation of crude protein from feed ingredients and feed.</li><li>7) Estimation of lipid from feed ingredients and feed.</li><li>8) Estimation of carbohydrate from feed ingredients and feed.</li><li>9) Estimation of vitamin from feed ingredients and feed.</li><li>10) Collection and submission of locally available feed ingredients.</li><li>11) Submission of prepared fish feed.</li><li>12) Calculate per hector income of fish production from given data.</li><li>13) Visit to fisheries co-operative society/ Fish market</li></ol>	<p>Classify the bony fishes</p> <p>Analysied protein fat and carbohydrates</p>

**Specify Course Outcome:** Classify and analysed fish and fish feed

**Specify Program Outcome:** Explain The cultivable fishes and fish feed.

**Signature of Teacher**